

# Veronica Ka Wai LAI

## *Curriculum vitae*

(Last updated: Dec 2025)

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Address: Peter Gilgan Centre for Research & Learning, 686 Bay Street, 11th floor, South 16, Toronto, Ontario Canada M5G 0A4

### APPOINTMENTS

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#### **The Hospital for Sick Children (SickKids), Canada**

2025— Research Associate, Enhancing Research Impact in Child Health (EnRICH) Lab, Child Health Evaluative Sciences (CHES), The Hospital for Sick Children (SickKids)

#### **The University of British Columbia, Canada**

2024—2025 Consultant, BC Children's Hospital Research Institute

#### **University of New Brunswick, Saint John, Canada**

2024—2025 Assistant Professor, Faculty of Science, Applied Science and Engineering

#### **University of Manitoba, Canada**

2021—2024 Postdoctoral fellow, Children's Hospital Research Institute of Manitoba (CHRIM), Department of Pediatrics and Child Health, Rady Faculty of Health Sciences

2022—2024 Sessional Lecturer, Department of Psychology

2023—2024 Sessional Lecturer, International College of Manitoba (ICM)

#### **The University of Winnipeg, Canada**

2023—2024 Sessional Lecturer, Department of Psychology

#### **University of Calgary, Canada**

2023—2024 Sessional Lecturer, Department of Psychology

#### **Hong Kong Metropolitan University (formerly known as The Open University of Hong Kong), Hong Kong**

2019—2023 Tutor and Course Developer, School of Arts and Social Sciences

#### **Saint Francis University, Hong Kong**

2020—2021 Assistant Professor, Felizberta Lo Padilla Tong School of Social Sciences

#### **The University of Hong Kong, Hong Kong**

2019—2020 Postdoctoral fellow, Department of Social Work and Social Administration

### EDUCATION

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2023 Bayesian Adaptive Trials, Graduate Summer Institute of Epidemiology and Biostatistics  
Johns Hopkins University, Baltimore, MD, USA

2019 PhD, Department of Anaesthesia and Intensive Care  
The Chinese University of Hong Kong, Hong Kong

2013 Bachelor of Social Sciences (Hons) in Psychology  
City University of Hong Kong, Hong Kong

## PUBLICATIONS

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### Articles in Journals

2025 Choi, W., Yu, D., Chan, K. H., & **Lai, V. K. W.** (2025). Cantonese tone perception by Punjabi speakers of Cantonese: Evidence and implications for the Perceptual Assimilation Model of Second Language Speech Learning. *Language and Speech*. Advance online publication. <https://doi.org/10.1177/00238309251384983>

2025 Hevia, A., Chintalapati, S., **Lai, V. K. W.**, Tam, N. T., Wong, W. T., Klassen, T. P., & Wang, L. L. (2025, November). ROBOTO2: An Interactive System and Dataset for LLM-assisted Clinical Trial Risk of Bias Assessment. In *Proceedings of the 2025 Conference on Empirical Methods in Natural Language Processing: System Demonstrations* (pp. 12-25).

2025 Choi, W., Yu, D., Chan, K. H., & **Lai, V. K. W.** (in press). Cantonese tone perception by Punjabi speakers of Cantonese: Evidence and implications for the Perceptual Assimilation Model of Second Language Speech Learning. *Language and Speech* [Impact Factor: 1.1; ~56th percentile in Psychology, Experimental; JCR Q1]

2025 Goren, K. \*, **Lai, V. K. W.** \*, Baba, A., Smith, M., Allegaert, K., Butcher, N. J., Fernandes, R., Gill, P. J., Hartling, L., Juszczak, E., Longmuir, P. E., Macarthur, C., Mehta, K., Metz, D., Nguyen, K. A., Odermarsky, M., Poluru, R., Purper-Ouakil, D., Reggiardo, G., Stratton, C., Szatmari, P., Trivedi, A., Upton, J., Hoffmann, T., & Offringa, M. (2025). Transparent reporting of pediatric clinical trial interventions: TIDieR-Children & Adolescents. *Pediatrics*, e2025072867. <https://doi.org/10.1542/peds.2025-072867>  
\*co-first authors

2025 Choi, W., Bautista, A., Kong, S., & **Lai, V. K. W.** (2025). Comparing the phonological, musical, and general cognitive profiles of early-emerging poor, average, and good readers of Chinese. *Frontiers in Psychology*, 16, Article 1563491. <https://doi.org/10.3389/fpsyg.2025.1563491>

2025 Wong, H. M. K., **Lai, V. K. W.**, Chiu, S. L. C., Wong, W. T., Wo, S. K., Zuo, J. Z., Chen, P. Y., Woo, W. S. S., Liu, X. D., Cheung, T. T. H., Yung, P. E., Yiu, I. K. W., Tsang, K. M., Au, S. S. W., Wong, R. H. L., & Ho, K. M. (2025). Intravenous methadone for pain management in cardiac surgery: A randomized controlled trial with plasma concentration analysis. *Anaesthesia*. 10.1111/anae.16754. Advance online publication. <https://doi.org/10.1111/anae.16754>

2025 Lo, O. T., Ng, S. P., Ng, S., **Lai, V.**, & Keung, S. S. (2025). Unraveling the nature of design thinking disposition: Contributions of trait cognitive flexibility and trait empathy on design thinking potential. *Design Studies*, 99, 101325.

2025 Wilson, L. M., Klassen, T. P., Crombie, T., Gangwani, A., **Lai, V. K. W.**, Gripp, K., Doyle, E., Beer, D., Hogue, K., Floresu, O., Knisley, L., & Aregbesola, A. (2025). Practice variation in urine collection among emergency department providers in pre-toilet trained children with suspected urinary tract infection. *Pediatric Emergency Care*, 41(6), 475-480. <https://doi.org/10.1097/PEC.0000000000003337>

2025 Choi, W., Bautista Arellano, A., Kong, S. H. E., & **Lai, V. K. W.** (2025). The Cognitive and Perceptual Perspectives of Music-to-language Transfer: A Quasi-experimental and Correlational Study on Cantonese-English Bilingual Children. *Journal of Experimental Child Psychology*, 249, 106069. <https://doi.org/10.1016/j.jecp.2024.106069>.

2025 Lo, O. T., **Lai, V. K. W.**, & Cheung, S. H. (2025). A. Materialistic happiness is negatively associated with meaning in life: A serial double mediation model. *Scandinavian Journal of Psychology*, 66, 47-58. <https://doi.org/10.1111/sjop.13063>.

2024 Matsuda-Abedini, M., Zappitelli, M., Widger, K., Rapoport, A., Dionne, J. M., Chanchlani, R., Samuel, S., Davison, S. N., Bei, K. F. **Lai, V. K. W.**, Dufault, B., & Dart, A. B. (2024). Validation of Patient-Reported Outcome measure in pediatric chronic Kidney disease (PRO-Kid). *Clinical Journal of the American Society of Nephrology (CJASN)*, 17(9), 851 – 859. <https://doi.org/10.2215/CJN.0000000000000467>.

2024 Wilson, L. M., Tam, C., **Lai, V. K. W.**, Ajayi, M., Lê M.-L., Klassen, T. P., & Aregbesola, A. (2024). Practice variation in urine collection methods among pretoilet trained children with suspected urinary tract infection: A systematic review. *BMC Pediatrics*, 24, 294. <https://doi.org/10.1186/s12887-024-04751-w>.

2023 Smith, G., **Lai, V. K. W.**, Poon, S., & Penny, K. (2023). Translation, cross-cultural adaptation, and validation of the Chinese version of the COVID-19 health literacy scale in nursing students. *Nurse Education in Practice*, 72, 103784. <https://doi.org/10.1016/j.nepr.2023.103784>.

2023 Choi, W., & **Lai, V. K. W.** (2023). Does musicianship influence the perceptual integrality of tones and segmental information? *The Journal of the Acoustical Society of America*, 154(2), 852 – 862. <https://doi.org/10.1121/10.0020579>.

2023 Wu, J., Chui, W. H., & **Lai, V. K. W** (2023). Should students be taught to be risk-taking or risk-averting? *International Journal of Child and Adolescent Health*, 16(2), 101 – 109.

2021 Smith, G., **Lai, V. K. W.**, & Poon, S. (2021). Building the case for Health Literacy in Gastroenterology. *Gastrointestinal Nursing*, 19(7), 26 – 30.

2020 So, K. Y., Ko, H. F., Tsui, C. S. Y., Yeung, C. Y., Chu, Y. C., **Lai, V. K. W.**, & Lee, A. (2020). Brief compression-only cardiopulmonary resuscitation and automated external defibrillator course for secondary school students: a multi-school feasibility study. *BMJ Open*, e040469. <http://doi.org/10.1136/bmjopen-2020-040469>.

2020 **Lai, V. K. W.**, Ho, K. M., Wong, W.T., Leung, P., Gomersall, C. D., Underwood, M.J., Joynt, G. M. & Lee, A., (2020). Effect of preoperative education and ICU tour on patient and family satisfaction and anxiety in the intensive care unit after elective cardiac surgery: a randomised controlled trial. *BMJ Quality & Safety*, 30(3), 228-235. <http://doi.org/10.1136/bmjqqs-2019-010667>.

2019 **Lai, V. K. W.**, Li, J. C.-H., & Lee, A. (2019). Psychometric validation of the Chinese Patient- and Family Satisfaction in the Intensive Care Unit questionnaires. *Journal of Critical Care*, 54, 58 – 64. <http://doi.org/10.1016/j.jcrc.2019.07.009>.

2019 Joynt, G.M., Gopalan, D., Argent, A., Chetty, S., Wise, R., **Lai, V. K. W.**, Hodgson, E., Lee, A., Joubert, I., Mokgokong, S., Tshukutsoane, S., Richards, G.A., Menzes, C., Mathivha, R., Espen, B., Levy, B., Asante, K., & Paruk, F. (2019). The Critical Care Society of Southern Africa Consensus Statement on ICU Triage and Rationing (ConICTri). *South African Medical Journal*, 109(8b), 613 – 629.

2019 Joynt, G.M., Gopalan, D., Argent, A., Chetty, S., Wise, R., **Lai, V. K. W.**, Hodgson, E., Lee, A., Joubert, I., Mokgokong, S., Tshukutsoane, S., Richards, G.A., Menzes, C., Mathivha, R., Espen, B., Levy, B., Asante, K., & Paruk, F. (2019). The Critical Care Society of Southern Africa Consensus Guideline on ICU Triage and Rationing (ConICTri). *South African Medical Journal*, 109(8b), 630 – 642.

2019 Joynt, G.M., Gopalan, D., Argent, A., Chetty, S., Wise, R., **Lai, V. K. W.**, Hodgson, E., Lee, A., Joubert, I., Mokgokong, S., Tshukutsoane, S., Richards, G.A., Menzes, C., Mathivha, R., Espen, B., Levy, B., Asante, K., & Paruk, F. (2019). The Critical Care Society of Southern Africa Consensus Statement on ICU Triage and Rationing (ConICTri). *South African Journal of Critical Care*, 35(1b), 36 – 52.

2019 Joynt, G.M., Gopalan, D., Argent, A., Chetty, S., Wise, R., **Lai, V. K. W.**, Hodgson, E., Lee, A., Joubert, I., Mokgokong, S., Tshukutsoane, S., Richards, G.A., Menzes, C., Mathivha, R., Espen, B., Levy, B., Asante, K., & Paruk, F. (2019). The Critical Care Society of Southern Africa Consensus Guideline on ICU Triage and Rationing (ConICTri). *South African Journal of Critical Care*, 35(1b), 53 – 65.

2018 Chen, E. E., Corriveau, K. H., **Lai, V. K. W.**, Poon, S. L., & Gaither, S. E. (2018). Learning and Socializing Preferences in Hong Kong Chinese Children. *Child Development*, 89(6), 2109 – 2117. <http://doi.org/10.1111/cdev.13083>.

2018 Kutnick, P., Chan, R. Y.-Y., Chan, C., Good, D., Lee, B. P.-Y., & **Lai, V. K. W.** (2018): Aspiring to become an engineer in Hong Kong: effects of engineering education and demographic background on secondary students' expectation to become an engineer, *European Journal of Engineering Education*, 43(6), 824 – 841. <http://doi.org/10.1080/03043797.2018.1435629>.

2017 Kutnick, P., Zhu, Z., Chan, C., Chan, R. Y.-Y., Lee, B. P.-Y., & **Lai, V. K. W.** (2017). Attitudes and aspirations regarding engineering among Chinese secondary school students: comparisons between industrialising and post-industrial geo-engineering regions of Mainland China and Hong Kong. *Compare: A Journal of Comparative and International Education*, 48(4), 608 – 629. <http://doi.org/10.1080/03057925.2017.1347033>.

2017 Lee, A., Mu, J. L., Joynt, G. M., Chiu, C. H., **Lai, V. K. W.**, Gin, T., & Underwood, M. J. (2017). Risk prediction models for delirium in the intensive care unit after cardiac surgery: a systematic review and independent external validation. *BJA: British Journal of Anaesthesia*, 118(3), 391 – 399. <http://doi.org/10.1093/bja/aew476>.

2016 Kutnick, P., Fung, D., Mok, I. A. C., Leung, F. K. S., Li, J., Lee, B. P. Y., & **Lai, V. K. W.** (2017). Implementing effective group work for mathematical achievement in primary school classrooms in Hong Kong. *International Journal of Science and Mathematics Education*, 15(5), 657 – 978.

<http://doi.org/10.1007/s10763-016-9729-7>.

2016 Wong, W.-T., **Lai, V. K. W.**, Chee, Y. E., & Lee, A. (2016). Fast-track cardiac care for adult cardiac surgical patients. *Cochrane Database of Systematic Reviews 2016, Issue 9. Art. No.: CD003587*. <http://doi.org/10.1002/14651858.CD003587.pub3>.

2016 **Lai, V. K. W.**, Lee, A., Leung, P., Chiu, C. H., Ho, K. M., Gomersall, C. D., Underwood, M.J., Joyst, G. M. (2016). Patient and family satisfaction levels in the intensive care unit after elective cardiac surgery: study protocol for a randomised controlled trial of a preoperative patient education intervention. *BMJ Open*, 6(6), e011341. <http://doi.org/10.1136/bmjopen-2016-011341>.

### **Invited Book Chapters**

2024 **Lai, V. K. W.**, Lo, O. T., & Chow, P. (2024). Prediction of glucose concentration in type 1 diabetes patients based on machine learning techniques. In *Internet of Things and Machine Learning for Type I and Type II Diabetes* (pp. 117-122). Elsevier. <https://doi.org/10.1016/B978-0-323-95686-4.00008-3>.

2024 Wu, J., & **Lai, V. K. W.** (2024). Gender difference in problematic mobile phone use. *Gendered Nature of Social Media Networks*

2023 Lo, O.-T., & **Lai, V. K. W.** (2023). 人生心理學：關於人生這回事，心理學理論怎樣說？[The psychology of life: What does psychological theory say about life?]. Arcadia Press. ISBN 9789888789245.

2022 Lo, O.-T., & **Lai, V. K. W.** (2022). 別誤會，心理學不是這樣的：看透大眾心理學 [Don't misunderstand, psychology is not like this: Seeing through popular psychology]. Arcadia Press. ISBN 9789888484092.

2016 Wu, J., Ho, W.C. & **Lai, V. K. W.** (2016). Quality of life study on Chinese female workers suffering from occupational cadmium poisoning. *Life Satisfaction: Determinants, Psychological Implications and Impact on Quality-of-Life*. (pp. 101 – 114). New York. Nova Science. 978-1-63484-788-9.

2015 Wu, J., Cheung, H. Y. & **Lai, V. K. W.** (2015). Should university students be engaged in romantic relationships. *Advances in Sociology Research. Volume 17.* (pp. 83 - 96). New York. Nova Science. 978-1-63483-182-6.

### **Articles in Conference Proceedings**

2016 **Lai, V. K. W.**, Lee, A., Leung, P., Chiu, C. H., Ho, K.M., Gomersall, C.D., Underwood, M.J., Joyst, G.M. Patient and family satisfaction levels in the intensive care unit after elective cardiac surgery. *Anesth Analg 2016;123(Suppl 3):PR110*. <http://doi.org/10.1213/01.ane.0000492516.58705.24>.

### **Preprints/ Manuscripts under review or in preparation**

**Lai, V. K. W.**, Lam, H., Cheung, T., & Wong, A. V. (under review, Autism). Navigating vocational challenges and cultural barriers: Employment needs of Chinese youth and young adults with Autism Spectrum Disorder in Ontario.

Ying, X., Li, T., McKenzie, J. E., Page, M. J., Ninan, K., Oberste, J.-P., Vorland, C. J., Brown, A. W., Qureshi, R., DeVito, N. J., Saldanha, I. J., Offringa, M., Butcher, N. J., Zhang, S., Nguyen, P.-Y., Menke, J., **Lai, V. K. W.**, Kilicoglu, H., & Mayo-Wilson, E. (in preparation). *Using structured definitions of clinical trial outcomes to prevent reporting biases*

van Eeghen, A., Potter, B., Thurm, A., **Lai, V. K. W.**, Baribeau, D., Farmer, C., Haverman, L., van Muilekom, M., Hosman, F., Hijlkema, A., Elsman, E., & Offringa, M. (in preparation). How to define and assess meaningful changes in outcomes for individuals with rare diseases?

**Lai, V.K.W.**, Knisley, L., Aregbesola, A., Bale-Nick, M., Elliott, S., Freedman, S., Hartling, L., Jabbour, M., Lang, E. S., MacPhee, S., Reid, S., Scott, S., Sinclair, D., & Klassen, T. (under review, Canadian Journal of Emergency Medicine). Evaluating the usability of pediatric emergency resources in Canada.

**Lai, V. K. W.**, Ketola, B., Saran, A., & Klassen, T. (in preparation). An analysis of randomized controlled trials published in 2017 and evaluation of change over 5 years in the conduct and reporting of child health research.

Cheung, H. L. E., **Lai, V. K. W.**, & Wong, W. T. (in preparation). Ethical decision-making climate among critical care physicians in Hong Kong: A cross-sectional survey study.

## CONFERENCE ACTIVITY

<sup>†</sup>Indicates presenting author(s); <sup>\*\*</sup>Best Paper Honorable Mention

2025 **Lai, V.K.W.**, <sup>†</sup> Knisley, L., Aregbesola, A., Bale-Nick, M., Elliott, S., Freedman, S., Hartling, L., Jabbour, M., Lang, E. S., MacPhee, S., Reid, S., Scott, S., Sinclair, D., & Klassen, T. (2025, May 23–25). *Evaluating the usability of pediatric emergency education resources: A qualitative study*. Poster presented at the International Conference on Emergency Medicine (ICEM) 2025, Montreal, Canada.

2025 Goren, K. C., <sup>†</sup> **Lai, V. K. W.**, Baba, A., Smith, M., Hoffmann, T., & Offringa, M. (2025, April 24–28). *Enhanced transparency and precision in reporting child health trial interventions using the Template for the Intervention Description and Replication checklist: TIDieR-Children & Adolescents*. Abstract submitted to the Pediatric Academic Societies (PAS) 2025 Annual Meeting, Honolulu, HI. Abstract ID: 1977555.

2025 Abukasm, K., <sup>†</sup> Widger, K., Rapoport, A., Chanchlani, R., Dionne, J., Samuel, S. M., Hamiwka, L., Davison, S. N., **Lai, V. K. W.**, Carter, S., Oketola, B., Dufault, B., Matsuda-Abdini, M., & Dart, A. (2025, April 24–28). *Evaluating construct validity of the PRO-Kid Life Participation Tool for children living with chronic kidney disease*. Abstract presented at the Pediatric Academic Societies (PAS) 2025 Annual Meeting, Honolulu, HI. Abstract ID: 1968231.

2023 **Lai, V.K.W.**, <sup>†</sup> <sup>\*\*</sup> Knisley, L., Bale-Nick, M., Bowkett, C., Aregbesola, A., Costello, C., & Klassen, T. (2023, Oct 25 – 26). *Translating Emergency Knowledge for Kids (TREKK) - Development and Evaluation of Diabetic Ketoacidosis Healthcare Provider Resources*. Poster presented at the 19th Annual Child Health Research Days, Winnipeg, Canada.

2023 Bale-Nick, M., <sup>†</sup> **Lai, V.K.W.**, Knisley, L., Bowkett, C., Aregbesola, A., Costello, C., & Klassen, T. (2023, Oct 25 – 26). *Translating Emergency Knowledge for Kids (TREKK): adding the patient voice to healthcare provider resources*. Poster presented at the 19th Annual Child Health Research Days, Winnipeg, Canada.

2023 Matsuda-Abdini, M., <sup>†</sup> Zappitelli, M., Widger, K., Rapoport, A., Dionne, J. M., Chanchlani, R., Samuel, S., Davison, S. N., **Lai, V. K. W.**, Dufault, B., & Dart, A. B. *Validation of Patient-Reported Outcome measure in pediatric chronic Kidney disease (PRO-Kid)*. Poster presented at Canadian Society of Nephrology (CSN) Annual General Meeting, Halifax, Nova Scotia, Canada (2023, May 10 – 12) and at the 19th Annual Child Health Research Days, Winnipeg, Canada (2023, Oct 25 – 26)..

2023 **Lai, V.K.W.**, <sup>†</sup> Klassen, T., Darcy, B., Erickson, T., & Wong, W.-T (2023, Jan 30). *Revisiting Somatic Symptom Disorder in Paediatric Emergency Department*. Poster presented at the Pediatric Emergency Research Canada (PERC) 2023, Banff, Alberta, Canada.

2022 **Lai, V.K.W.**, <sup>†</sup> Tam, C., Aregbesola, A. & Klassen, T. (2022, Oct 24). *Avoidable Research Waste related to Inadequate Methods and Incomplete Reporting in Pediatric Randomized Controlled trials (RCTs) published in 2007, 2012 and 2017*. Poster presented at the 18th Annual Child Health Research Days, Winnipeg, Canada.

2019 Chen, E. E., <sup>†</sup> Corriveau, K. H., **Lai, V. K. W.**, Poon, K. S. L., & Gaither, S.E. (2019, March 21 – 23). *Examining the influence of social group information on the preferences of Hong Kong Chinese children*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland, U.S.A.

2018 Wong, W.-T., <sup>†</sup> **Lai, V.K.W.**, Au, D. and Joynt, G.M. (2018, October 24). *Evaluation of the association between key factors of concept on good death and public's preference of life sustaining treatment during critical illness*. Poster presented at the 31<sup>st</sup> Annual Congress of European Society of Intensive Care Medicine (ESICM LIVES 2018), Paris, France.

2018 **Lai, V.K.W.**, <sup>†</sup> Wong, W.-T., and Lee, A. (2018, June 26). *Evaluation of the construct validity of the Patient and Family Satisfaction in the Intensive Care Unit questionnaires in Hong Kong*. Poster presented at the 29<sup>th</sup> International Congress of Applied Psychology (ICAP 2018), Montréal, Canada.

2018 **Lai, V.K.W.**, <sup>†</sup> Chow, J.M.L. and Chui, W.H. (2018, June 26). *Understanding the true dimension of parenting style: A Hong Kong case*. Poster presented at the 29<sup>th</sup> International Congress of Applied Psychology (ICAP 2018), Montréal, Canada.

2018 **Lai, V.K.W.**, <sup>†</sup> Lee, A., Leung, P., Wong, W.-T., Ho, K.M., Gomersall, C.D., Underwood, M.J., Joynt, G.M. (2018, May 19). *Preoperative multimedia patient education on patient and family satisfaction levels in the intensive care unit after elective cardiac surgery: a randomized controlled trial*. Poster presented at the Australian & New Zealand Intensive Care Society 5<sup>th</sup> Asia Pacific Intensive Care Forum 2018 (SG-ANZICS 2018), Singapore.

2018 **Lai, V.K.W.**, <sup>†</sup> Lee, A., Wong, W.-T., Gomersall, C.D., Underwood, M.J., Joynt, G.M. (2018, April 12). *Identifying High Priority Areas for Quality Improvement using Patient and Family Satisfaction*

*Questionnaires.* Poster presented at the European Society of Intensive Care Medicine 2<sup>nd</sup> EuroAsia Conference 2018 (ESICM EuroAsia 2018), Hong Kong.

2016 **Lai, V.K.W.**,<sup>†</sup> Lee, A., Leung P., Chiu, C.H., Ho, K.M., Gomersall, C.D., Underwood, M.J., Joynt, G.M. (2016, August 29). *Patient and family satisfaction levels in the intensive care unit after elective cardiac surgery.* Poster presented at the 16<sup>th</sup> World Congress of Anaesthesiologists 2016 (WCA 2016), Hong Kong.

2016 Chen, E. E.,<sup>†</sup> Corriveau, K. H., **Lai, V. K. W.**, Poon, K. S. L., & Ngai, S.-W. (2016, January). *Impact of ethnic group differences on the learning and socializing preferences of Hong Kong Chinese children.* Poster presented at the 17th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA, U.S.A.

2015 Wu, J., Cheung, H. Y., and **Lai, V. K. W.**<sup>†</sup> (2015, December). *Having a romantic relationship in your university life? To be or not to be?.* Paper presentation presented at the 17th Annual Conference of the Hong Kong Sociological Association, Hong Kong.

2014 Kutnick, P.,<sup>†</sup> Fung, D., Mok, I. A. C., Leung, F. K. S., Li, J., Lee, B. P. Y., and **Lai, V. K. W.**<sup>†</sup> (2014, November). *Implementing effective group work for mathematical understanding in primary school classrooms in Hong Kong.* Paper presentation presented at the Asia Pacific Educational Research Association International Conference 2014, Hong Kong.

2014 Kutnick, P.,<sup>†</sup> Chan, C. K. Y., Chan, Y. Y., Lee, B. P. Y., and **Lai, V. K. W.**<sup>†</sup> (2014, November). *Aspiring to become an engineer in Hong Kong: Identifying Demographic, Curriculum and Pedagogic Opportunities for Engineering Education among Secondary School Students.* Paper presentation presented at the Asia Pacific Educational Research Association International Conference 2014, Hong Kong.

2014 Wu, J., Wong, D., and **Lai, V. K. W.**<sup>†</sup> (2014, November). *Problematic mobile phone use among Hong Kong adolescents: Implications to educators.* Paper presentation presented at the Asia Pacific Educational Research Association International Conference 2014, Hong Kong.

## SELECTED PRESS

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2022 “UM researchers to develop COVID-19 resources related to kids coming to Emergency” Written by Matthew Kruchak for UM Today News. <https://news.umanitoba.ca/um-researchers-to-develop-covid-19-resources-related-to-kids-coming-to-emergency/>

## GRANTS

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2024-2026 General Research Fund, Hong Kong Research Grants Council for “Pitch-based and Rhythm-based Music Training Programs for Improving Phonological and Reading Abilities in Cantonese ESL Kindergarteners: A Randomized Controlled Trial” Co-I, HKD \$767,085

2021-2023 Saint Francis University, Hong Kong for “Academic resilience in undergraduate students: An international longitudinal study.” Co-I, HKD \$638,337

## AWARDS

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2023 Best Poster Award (Silver), 19th Annual Child Health Research Days, Winnipeg, Canada

2023-2024 Professional Expense Reimbursement, Department of Psychology, Faculty of Arts, University of Calgary

2022-2024 Professional Development Funds, Department of Psychology, Faculty of Arts, University of Manitoba

2021 St Francis Teaching Excellence Award, Saint Francis University, Hong Kong

2018 Peter Curzon Oram Charitable Trust Scholarship

2018 Best Poster Award, Australian & New Zealand Intensive Care Society, 5<sup>th</sup> Asia Pacific Intensive Care Forum 2018 (SG-ANZICS 2018)

2018 CUHK Research Postgraduate Student Grants for Travel

## PROFESSIONAL MEMBERSHIPS

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The British Psychological Society (BPS)  
Cochrane

## SERVICE

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### Editorial Boards

2021— Social Psychiatry and Psychiatric Rehabilitation Section of Frontiers in Psychiatry

### Steering Committee

2022-2023 18<sup>th</sup> and 19th Annual Child Health Research Days (CHRD)

### Reviewing

BMC Health Services Research  
BMC Nursing  
PLOS ONE  
Scientific Reports

### Service to Profession

2024 - 2025 Member, Asian Psychology Section, Research Working Group, Canadian Psychological Association (CPA)

## TEACHING

Year	Institute	Course	Role
2024 - 2025	Department of Psychology, Faculty of Science, Applied Science and Engineer, University of New Brunswick	PSYC 6803: Testing and Measurement PSYC 6802: Program Evaluation Design & Analysis PSYC 6403: Individual Differences PSYC 4111: Conducting Research Studies PSYC 1003: Introduction to Psychology	(Full time) Assistant Professor
2022 – 2024	Department of Psychology, Faculty of Arts, University of Manitoba	PSYC 2250: Introduction to Psychological Research PSYC 2260: Introduction to Research Methods in Psychology PSYC 3340: Design and Analysis for Psychological Experiments PSYC 1200: Introduction to Psychology PSYC 2380: Psychology of Gender	(Part time) Sessional Lecturer
2023 – 2024	Department of Psychology, University of Calgary	PSYC 429: Adolescence PSYC 449: Social-Personality Development	(Part time) Sessional Lecturer
2023 – 2024	Department of Psychology, University of Winnipeg	PSYC 1000: Introductory Psychology PSYC 2300: Personality Psychology PSYC 2420: Sex and Gender	(Part time) Sessional Lecturer
2023 – 2024	International College of Manitoba (ICM)	PSYC 1199/1200: Introduction to Psychology	(Part time) Sessional Lecturer
2020 – 2021	Saint Francis University	Applied Psychology (collaborating with Hospital Authority nursing schools)  SSC103 Introduction to Psychology PSY406 Educational Psychology	Course coordinator  Lecturer Lecturer
		Introduction to Psychology and Sociology (collaborating with St. Teresa's Hospital) PSY201 History and Issues in Psychology PSY202 Developmental Psychology	Course coordinator Lecturer Lecturer
		PSY307 Psychology Internship PSY407 Research Thesis in Psychology	Course coordinator Lecturer
2020 – 2023	School of Arts and Social Sciences, Hong Kong Metropolitan University (formerly known as The Open University of Hong Kong)	PSYC A232: Introduction to Abnormal Psychology PSYC A319: Theories of Personality SOSC A101: Social Sciences: A Foundation Course SOSC A888F Research Project	Course Developer  (Part time) Tutor (Part time) Tutor Supervisor
2019 – 2020	Department of Social Work and Social Administration, HKU	SOWK6243: Social Service Management	Tutor
2018 – 2019	Faculty of Medicine, CUHK	Professional OSCE Examination	Assistant Examiner
2016 – 2017	Department of Anaesthesia and Intensive Care, CUHK	BASIC Clinical Research Course Selected Study Modules (SSM)	Teaching Assistant Tutor
	CUHK/ GEUC4011	GEUC4011: CUHK United College's compulsory General Education course for final year students	Graduate Research Consultant

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2014 – 2015	Department of Social and Behavioural Sciences	SS5425: Quantitative Research Methods	Invited Speaker
2011 – 2013	Faculty of Education, CUHK	Various courses in the Program for Gifted and Talented, Faculty of Education	Teaching Assistant

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#### **ADVISING & MENTORSHIP**

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##### **Former Masters Student Advisees**

2020—2021 Lu XIE, Master of Social Sciences, Hong Kong Metropolitan University