

# VERONICA KA WAI LAI

PhD | Chartered Psychologist (CPsychol, BPS) | Associate Fellow (AFBPsS, BPS) | Associate Statistician (A.Stat., SSC)  
veronicalai@link.cuhk.edu.hk | veronica.lai@sickkids.ca

## EDUCATION

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- Bayesian Adaptive Trials** 2023  
*Graduate Summer Institute of Epidemiology and Biostatistics, Johns Hopkins University, Baltimore, MD, USA*
- PhD, Department of Anaesthesia and Intensive Care** 2019  
*The Chinese University of Hong Kong, Hong Kong*
- Focus: Patient and family satisfaction in the ICU; psychological distress; RCT design; psychometric validation
- Bachelor of Social Sciences (Hons) in Psychology** 2013  
*City University of Hong Kong, Hong Kong*

## RESEARCH & ACADEMIC APPOINTMENTS

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- Research Associate, EnRICH Lab, Child Health Evaluative Sciences (CHES)** 2025–Present  
*The Hospital for Sick Children (SickKids), Toronto, Canada*
- Lead evaluation of paediatric rare disease trial outcomes; co-design of the **Rare Disease Clinical Trial Outcome Assessment and Design (ROAD)** and Patient and Family-ROAD templates within [RareKids-CAN](#)
  - Developed TIDieR-Children & Adolescents reporting guideline (co-first author, Pediatrics 2025)
  - Built LLM-assisted clinical trial risk-of-bias assessment system ([ROBOTO2](#), [EMNLP 2025](#))
- Consultant** 2024–2025  
*BC Children's Hospital Research Institute, Vancouver, Canada*
- Cultural Adaption of [MyHEARTSMAP](#), a Digital Mental Health Screening Tool, for Chinese Canadian Adolescents and Families
- Assistant Professor, Faculty of Science, Applied Science & Engineering** 2024–2025  
*University of New Brunswick, Saint John, Canada*
- Taught graduate and undergraduate courses in Testing & Measurement, Program Evaluation Design & Analysis, Individual Differences, Conducting Research Studies, and Introduction to Psychology
- Postdoctoral Fellow, Children's Hospital Research Institute of Manitoba (CHRIM)** 2021–2024  
*Department of Pediatrics and Child Health, Rady Faculty of Health Sciences, University of Manitoba*
- Embedded within paediatric clinical research programs; led mixed-methods evaluation of emergency knowledge translation resources ([TREKK](#))
  - Validated patient-reported outcome measures (PRO-Kid) in paediatric chronic kidney disease (CJASN 2024)
  - Conducted systematic reviews and analysis of RCT conduct/reporting in child health
- Sessional Lecturer** 2022–2024  
*University of Manitoba; University of Winnipeg; University of Calgary; International College of Manitoba*
- Assistant Professor, Felizberta Lo Padilla Tong School of Social Sciences** 2020–2021  
*Saint Francis University, Hong Kong*
- Teaching Excellence Award recipient (2021)
- Tutor and Course Developer, School of Arts and Social Sciences** 2019–2023  
*Hong Kong Metropolitan University (formerly The Open University of Hong Kong)*
- Postdoctoral Fellow, Department of Social Work and Social Administration** 2019–2020  
*The University of Hong Kong, Hong Kong*

## PROFESSIONAL MEMBERSHIPS & CREDENTIALS

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- The British Psychological Society (BPS): Chartered Psychologist (CPsychol), Associate Fellow (AFBPsS)
- Statistical Society of Canada: Associate Statistician (A.Stat.)

## PUBLICATIONS

\* = co-first author. Bold denotes Lai, V. K. W.

### Evaluation, Clinical Trials Methodology, Patient-Reported Outcomes & Quality Improvement

- Goren, K.\*, **Lai, V. K. W.\***, Baba, A., Smith, M., Allegaert, K., Butcher, N. J., ... & Offringa, M. (2025). Transparent reporting of pediatric clinical trial interventions: TIDieR-Children & Adolescents. *Pediatrics*, e2025072867. <https://doi.org/10.1542/peds.2025-072867>
- Wong, H. M. K., **Lai, V. K. W.**, Chiu, S. L. C., Wong, W. T., Wo, S. K., Zuo, J. Z., ... & Ho, K. M. (2025). Intravenous methadone for pain management in cardiac surgery: A randomized controlled trial with plasma concentration analysis. *Anaesthesia*, 81(1), 51–61.
- Wilson, L. M., Klassen, T. P., Crombie, T., Gangwani, A., **Lai, V. K. W.**, Gripp, K., ... & Aregbesola, A. (2025). Practice variation in urine collection among emergency department providers in pre-toilet trained children with suspected UTI. *Pediatric Emergency Care*, 41(6), 475–480. <https://doi.org/10.1097/PEC.0000000000003337>
- Wilson, L. M., Tam, C., **Lai, V. K. W.**, Ajayi, M., Lê, M.-L., Klassen, T. P., & Aregbesola, A. (2024). Practice variation in urine collection methods among pretoilet trained children with suspected UTI: A systematic review. *BMC Pediatrics*, 24, 294. <https://doi.org/10.1186/s12887-024-04751-w>
- Matsuda-Abedini, M., Zappitelli, M., Widger, K., Rapoport, A., Dionne, J. M., Chanchlani, R., Samuel, S., Davison, S. N., Bei, K. F., **Lai, V. K. W.**, Dufault, B., & Dart, A. B. (2024). Validation of Patient-Reported Outcome measure in pediatric chronic kidney disease (PRO-Kid). *Clinical Journal of the American Society of Nephrology*, 17(9), 851–859. <https://doi.org/10.2215/CJN.0000000000000467>
- So, K. Y., Ko, H. F., Tsui, C. S. Y., Yeung, C. Y., Chu, Y. C., **Lai, V. K. W.**, & Lee, A. (2020). Brief compression-only CPR and AED course for secondary school students: a multi-school feasibility study. *BMJ Open*, e040469. <http://doi.org/10.1136/bmjopen-2020-040469>
- Lai, V. K. W.**, Ho, K. M., Wong, W. T., Leung, P., Gomersall, C. D., Underwood, M. J., Joynt, G. M., & Lee, A. (2020). Effect of preoperative education and ICU tour on patient and family satisfaction and anxiety in the ICU after elective cardiac surgery: a randomised controlled trial. *BMJ Quality & Safety*, 30(3), 228–235. <http://doi.org/10.1136/bmjqs-2019-010667>
- Lai, V. K. W.**, Li, J. C.-H., & Lee, A. (2019). Psychometric validation of the Chinese Patient- and Family Satisfaction in the Intensive Care Unit questionnaires. *Journal of Critical Care*, 54, 58–64. <http://doi.org/10.1016/j.jcrc.2019.07.009>
- Lai, V. K. W.**, Lee, A., Leung, P., Chiu, C. H., Ho, K. M., Gomersall, C. D., Underwood, M. J., & Joynt, G. M. (2016). Patient and family satisfaction levels in the ICU after elective cardiac surgery: study protocol for a randomised controlled trial of a preoperative patient education intervention. *BMJ Open*, 6(6), e011341. <http://doi.org/10.1136/bmjopen-2016-011341>

### Mental Health, Community Health & Diverse Populations

- Lai, V. K. W.**, Lam, H., Chau, A., Chan, H., Seto, J., Wong, H., Wong, A. V., & Cheung, T. C. K. (2026). Employment needs of Chinese youth and young adults with Autism Spectrum Conditions in Ontario, Canada: A qualitative follow-up study. *Research in Autism*, 132, 202810.
- Lo, O. T., **Lai, V. K. W.**, & Cheung, S. H. (2025). Materialistic happiness is negatively associated with meaning in life: A serial double mediation model. *Scandinavian Journal of Psychology*, 66, 47–58. <https://doi.org/10.1111/sjop.13063>
- Lo, O. T., Ng, S. P., Ng, S., **Lai, V.**, & Keung, S. S. (2025). Unraveling the nature of design thinking disposition: Contributions of trait cognitive flexibility and trait empathy on design thinking potential. *Design Studies*, 99, 101325.
- Smith, G., **Lai, V. K. W.**, Poon, S., & Penny, K. (2023). Translation, cross-cultural adaptation, and validation of the Chinese version of the COVID-19 health literacy scale in nursing students. *Nurse Education in Practice*, 72, 103784. <https://doi.org/10.1016/j.nepr.2023.103784>
- Wu, J., Chui, W. H., & **Lai, V. K. W.** (2023). Should students be taught to be risk-taking or risk-averting? *International Journal of Child and Adolescent Health*, 16(2), 101–109.
- Smith, G., **Lai, V. K. W.**, & Poon, S. (2021). Building the case for Health Literacy in Gastroenterology. *Gastrointestinal Nursing*, 19(7), 26–30.

### ICU Triage & Critical Care Policy

- Joynt, G. M., Gopalan, D., Argent, A., Chetty, S., Wise, R., **Lai, V. K. W.**, ... & Paruk, F. (2019). The Critical Care Society of Southern Africa Consensus Statement on ICU Triage and Rationing (ConICTri). *South African Medical Journal*, 109(8b), 613–629.
- Joynt, G. M., Gopalan, D., Argent, A., Chetty, S., Wise, R., **Lai, V. K. W.**, ... & Paruk, F. (2019). The Critical Care Society of Southern Africa Consensus Guideline on ICU Triage and Rationing (ConICTri). *South African Medical Journal*, 109(8b), 630–642.
- Joynt, G. M., Gopalan, D., Argent, A., Chetty, S., Wise, R., **Lai, V. K. W.**, ... & Paruk, F. (2019). The Critical Care Society of Southern Africa Consensus Statement on ICU Triage and Rationing (ConICTri). *South African Journal of Critical Care*, 35(1b), 36–52.
- Joynt, G. M., Gopalan, D., Argent, A., Chetty, S., Wise, R., **Lai, V. K. W.**, ... & Paruk, F. (2019). The Critical Care Society of Southern Africa Consensus Guideline on ICU Triage and Rationing (ConICTri). *South African Journal of Critical Care*, 35(1b), 53–65.
- Lee, A., Mu, J. L., Joynt, G. M., Chiu, C. H., **Lai, V. K. W.**, Gin, T., & Underwood, M. J. (2017). Risk prediction models for delirium in the ICU after cardiac surgery: a systematic review and independent external validation. *British Journal of Anaesthesia*, 118(3), 391–399. <http://doi.org/10.1093/bja/aew476>
- Wong, W.-T., **Lai, V. K. W.**, Chee, Y. E., & Lee, A. (2016). Fast-track cardiac care for adult cardiac surgical patients. *Cochrane Database of Systematic Reviews*, Issue 9, CD003587. <http://doi.org/10.1002/14651858.CD003587.pub3>

## AI & Data Science

- Hevia, A., Chintalapati, S., **Lai, V. K. W.**, Tam, N. T., Wong, W. T., Klassen, T. P., & Wang, L. L. (2025). ROBOT02: An Interactive System and Dataset for LLM-assisted Clinical Trial Risk of Bias Assessment. In Proceedings of EMNLP 2025: System Demonstrations (pp. 12–25).
- Lai, V. K. W.**, Lo, O. T., & Chow, P. (2024). Prediction of glucose concentration in type 1 diabetes patients based on machine learning techniques. In Internet of Things and Machine Learning for Type I and Type II Diabetes (pp. 117–122). Elsevier. <https://doi.org/10.1016/B978-0-323-95686-4.00008-3>

## Developmental, Educational & Cognitive Psychology

- Choi, W., Yu, D., Chan, K. H., & **Lai, V. K. W.** (2025). Cantonese tone perception by Punjabi speakers of Cantonese: Evidence and implications for the Perceptual Assimilation Model of Second Language Speech Learning. Language and Speech. Advance online publication. <https://doi.org/10.1177/00238309251384983>
- Choi, W., Bautista, A., Kong, S., & **Lai, V. K. W.** (2025). Comparing the phonological, musical, and general cognitive profiles of early-emerging poor, average, and good readers of Chinese. *Frontiers in Psychology*, 16, Article 1563491. <https://doi.org/10.3389/fpsyg.2025.1563491>
- Choi, W., Bautista Arellano, A., Kong, S. H. E., & **Lai, V. K. W.** (2025). Examining the cognitive and perceptual perspectives of music-to-language transfer: A study of Cantonese–English bilingual children. *Journal of Experimental Child Psychology*, 249, 106069. <https://doi.org/10.1016/j.jecp.2024.106069>
- Choi, W., & **Lai, V. K. W.** (2023). Does musicianship influence the perceptual integrality of tones and segmental information? *The Journal of the Acoustical Society of America*, 154(2), 852–862. <https://doi.org/10.1121/10.0020579>
- Chen, E. E., Corriveau, K. H., **Lai, V. K. W.**, Poon, S. L., & Gaither, S. E. (2018). Learning and Socializing Preferences in Hong Kong Chinese Children. *Child Development*, 89(6), 2109–2117. <http://doi.org/10.1111/cdev.13083>
- Kutnick, P., Chan, R. Y.-Y., Chan, C., Good, D., Lee, B. P.-Y., & **Lai, V. K. W.** (2018). Aspiring to become an engineer in Hong Kong: effects of engineering education and demographic background on secondary students' expectation to become an engineer. *European Journal of Engineering Education*, 43(6), 824–841. <http://doi.org/10.1080/03043797.2018.1435629>
- Kutnick, P., Zhu, Z., Chan, C., Chan, R. Y.-Y., Lee, B. P.-Y., & **Lai, V. K. W.** (2017). Attitudes and aspirations regarding engineering among Chinese secondary school students. Compare: A Journal of Comparative and International Education, 48(4), 608–629. <http://doi.org/10.1080/03057925.2017.1347033>
- Kutnick, P., Fung, D., Mok, I. A. C., Leung, F. K. S., Li, J., Lee, B. P. Y., & **Lai, V. K. W.** (2017). Implementing effective group work for mathematical achievement in primary school classrooms in Hong Kong. *International Journal of Science and Mathematics Education*, 15(5), 657–978. <http://doi.org/10.1007/s10763-016-9729-7>

## INVITED BOOK CHAPTERS

- Lai, V. K. W.**, Lo, O. T., & Chow, P. (2024). Prediction of glucose concentration in type 1 diabetes patients based on machine learning techniques. In Internet of Things and Machine Learning for Type I and Type II Diabetes (pp. 117–122). Elsevier.
- Wu, J., & **Lai, V. K. W.** (2024). Gender difference in problematic mobile phone use. In *Gendered Nature of Social Media Networks*.
- Lo, O.-T., & **Lai, V. K. W.** (2023). 人生心理學：關於人生這回事，心理學理論怎樣說？ [The psychology of life: What does psychological theory say about life?]. Arcadia Press. ISBN 9789888789245.
- Lo, O.-T., & **Lai, V. K. W.** (2022). 別誤會，心理學不是這樣的 [Don't misunderstand, psychology is not like this: Seeing through popular psychology]. Arcadia Press. ISBN 9789888484092.
- Wu, J., Ho, W. C., & **Lai, V. K. W.** (2016). Quality of life study on Chinese female workers suffering from occupational cadmium poisoning. In *Life Satisfaction: Determinants, Psychological Implications and Impact on Quality-of-Life* (pp. 101–114). Nova Science.
- Wu, J., Cheung, H. Y., & **Lai, V. K. W.** (2015). Should university students be engaged in romantic relationships. In *Advances in Sociology Research*, Volume 17 (pp. 83–96). Nova Science.

## MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

- Lai, V. K. W.**, Baribeau, D., Kim, M., Lacaze, T., Robinson, C., Stratton, Klassen, A., Pot, S., & Offringa, M. (in preparation). When Misguided Outcomes Break Trials: Lessons for Designing Successful Rare Disease Intervention Evaluations.
- Lai, V. K. W.**, Baba, A., Iverson, E., Pot, B., & Offringa, M. (in preparation). Selection, Measurement, and Regulatory Alignment of Clinical Trial Outcomes in Paediatric Rare Disease Trials: a Scoping Review and Needs Survey.
- Lai, V. K. W.**, Baba, A., Lacaze, T., Smith, M., Hilderley, A., Pot, S., & Offringa, M. (in preparation). The Patient and Family Rare Disease Outcome Assessment and Design (PF-ROAD) Template: Consensus-Based Guidance for Meaningful Paediatric Rare Disease Trial Co-design.
- Lai, V. K. W.**, Baba, A., van Eeghen, A., Krause, K., ... Butcher, N., & Offringa, M. (in preparation). Consensus-Based Guidance for Outcome Design in Paediatric Rare Disease Trials: development of the ROAD Template.
- Ying, X., Li, T., McKenzie, J. E., ... **Lai, V. K. W.**, ... & Mayo-Wilson, E. (in preparation). Using structured definitions of clinical trial outcomes to prevent reporting biases.

- van Eeghen, A., Potter, B., Thurm, A., **Lai, V. K. W.**, ... & Offringa, M. (in preparation). How to define and assess meaningful changes in outcomes for individuals with rare diseases?
- Lai, V. K. W.**, Knisley, L., Aregbesola, A., ... & Klassen, T. (under review, Canadian Journal of Emergency Medicine). Evaluating the usability of pediatric emergency resources in Canada.
- Lai, V. K. W.**, Ketola, B., Saran, A., & Klassen, T. (in preparation). An analysis of randomized controlled trials published in 2017 and evaluation of change over 5 years in child health research.
- Cheung, H. L. E., **Lai, V. K. W.**, & Wong, W. T. (in preparation). Ethical decision-making climate among critical care physicians in Hong Kong: A cross-sectional survey study.

## CONFERENCE PROCEEDINGS

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- Lai, V. K. W.**, Lee, A., Leung, P., Chiu, C. H., Ho, K. M., Gomersall, C. D., Underwood, M. J., & Joynt, G. M. (2016). Patient and family satisfaction levels in the ICU after elective cardiac surgery. *Anesthesia & Analgesia*, 123(Suppl 3), PR110.

## CONFERENCE ACTIVITY

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‡ = *presenting author*; \*\* = *Best Paper Honorable Mention*

- Lai, V. K. W.‡**, Knisley, L., Aregbesola, A., Bale-Nick, M., Elliott, S., Freedman, S., ... & Klassen, T. (2025, May). Evaluating the usability of pediatric emergency education resources: A qualitative study. Poster, ICEM 2025, Montreal, Canada.
- Goren, K. C.‡, **Lai, V. K. W.**, Baba, A., Smith, M., Hoffmann, T., & Offringa, M. (2025, April). Enhanced transparency and precision in reporting child health trial interventions using TIDieR-Children & Adolescents. PAS 2025, Honolulu, HI.
- Abukasm, K.‡, Widger, K., Rapoport, A., Chanchlani, R., Dionne, J., Samuel, S. M., ... **Lai, V. K. W.**, ... & Dart, A. (2025, April). Evaluating construct validity of the PRO-Kid Life Participation Tool. PAS 2025, Honolulu, HI.
- Lai, V. K. W.‡**,\*\* Knisley, L., Bale-Nick, M., Bowkett, C., Aregbesola, A., Costello, C., & Klassen, T. (2023, Oct). TREKK – Development and Evaluation of DKA Healthcare Provider Resources. 19th CHR D, Winnipeg.
- Bale-Nick, M.‡, **Lai, V. K. W.**, Knisley, L., Bowkett, C., Aregbesola, A., Costello, C., & Klassen, T. (2023, Oct). TREKK: adding the patient voice to healthcare provider resources. 19th CHR D, Winnipeg.
- Matsuda-Abedini, M.‡, Zappitelli, M., Widger, K., ... **Lai, V. K. W.**, Dufault, B., & Dart, A. B. (2023). Validation of PRO-Kid. CSN Annual General Meeting, Halifax & 19th CHR D, Winnipeg.
- Lai, V. K. W.‡**, Klassen, T., Darcy, B., Erickson, T., & Wong, W.-T. (2023, Jan). Revisiting Somatic Symptom Disorder in Paediatric Emergency Department. PERC 2023, Banff.
- Lai, V. K. W.‡**, Tam, C., Aregbesola, A., & Klassen, T. (2022, Oct). Avoidable Research Waste related to Inadequate Methods and Incomplete Reporting in Pediatric RCTs. 18th CHR D, Winnipeg.
- Chen, E. E.‡, Corriveau, K. H., **Lai, V. K. W.**, Poon, K. S. L., & Gaither, S. E. (2019, March). Examining the influence of social group information on the preferences of Hong Kong Chinese children. SRCD 2019, Baltimore, MD.
- Wong, W.-T.‡, **Lai, V. K. W.**, Au, D., & Joynt, G. M. (2018, Oct). Evaluation of the association between key factors of concept on good death and public's preference of life sustaining treatment. ESICM LIVES 2018, Paris, France.
- Lai, V. K. W.‡**, Wong, W.-T., & Lee, A. (2018, June). Evaluation of the construct validity of the Patient and Family Satisfaction in the ICU questionnaires in Hong Kong. ICAP 2018, Montréal.
- Lai, V. K. W.‡**, Chow, J. M. L., & Chui, W. H. (2018, June). Understanding the true dimension of parenting style: A Hong Kong case. ICAP 2018, Montréal.
- Lai, V. K. W.‡**,\*\* Lee, A., Leung, P., Wong, W.-T., Ho, K. M., Gomersall, C. D., Underwood, M. J., & Joynt, G. M. (2018, May). Preoperative multimedia patient education on patient and family satisfaction in the ICU: an RCT. SG-ANZICS 2018, Singapore.
- Lai, V. K. W.‡**, Lee, A., Wong, W.-T., Gomersall, C. D., Underwood, M. J., & Joynt, G. M. (2018, April). Identifying High Priority Areas for Quality Improvement using Patient and Family Satisfaction Questionnaires. ESICM EuroAsia 2018, Hong Kong.
- Lai, V. K. W.‡**, Lee, A., Leung, P., Chiu, C. H., Ho, K. M., Gomersall, C. D., Underwood, M. J., & Joynt, G. M. (2016, Aug). Patient and family satisfaction levels in the ICU after elective cardiac surgery. WCA 2016, Hong Kong.
- Chen, E. E.‡, Corriveau, K. H., **Lai, V. K. W.**, Poon, K. S. L., & Ngai, S.-W. (2016, Jan). Impact of ethnic group differences on the learning and socializing preferences of Hong Kong Chinese children. SPSP 2016, San Diego, CA.
- Wu, J., Cheung, H. Y., & **Lai, V. K. W.‡** (2015, Dec). Having a romantic relationship in your university life? To be or not to be? 17th Annual Conference of the HKSA, Hong Kong.
- Kutnick, P.‡, Fung, D., Mok, I. A. C., Leung, F. K. S., Li, J., Lee, B. P. Y., & **Lai, V. K. W.‡** (2014, Nov). Implementing effective group work for mathematical understanding in primary school classrooms in Hong Kong. APERA 2014, Hong Kong.
- Kutnick, P.‡, Chan, C. K. Y., Chan, Y. Y., Lee, B. P. Y., & **Lai, V. K. W.‡** (2014, Nov). Aspiring to become an engineer in Hong Kong. APERA 2014, Hong Kong.
- Wu, J., Wong, D., & **Lai, V. K. W.‡** (2014, Nov). Problematic mobile phone use among Hong Kong adolescents: Implications to educators. APERA 2014, Hong Kong.

## GRANTS

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### Co-Investigator, General Research Fund

2024–2026

*Hong Kong Research Grants Council*

- Pitch-based and Rhythm-based Music Training Programs for Improving Phonological and Reading Abilities in Cantonese ESL Kindergarteners: A Randomized Controlled Trial (HKD \$767,085)

### Co-Investigator

2021–2023

*Saint Francis University, Hong Kong*

- Academic resilience in undergraduate students: An international longitudinal study (HKD \$638,337)

## AWARDS

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- 2023 Best Poster Award (Silver), 19th Annual Child Health Research Days, Winnipeg, Canada
- 2023–2024 Professional Expense Reimbursement, Department of Psychology, University of Calgary
- 2022–2024 Professional Development Funds, Department of Psychology, University of Manitoba
- 2021 St Francis Teaching Excellence Award, Saint Francis University, Hong Kong
- 2018 Peter Curzon Oram Charitable Trust Scholarship
- 2018 Best Poster Award, SG-ANZICS 2018, 5th Asia Pacific Intensive Care Forum, Singapore
- 2018 CUHK Research Postgraduate Student Grants for Travel

## SELECTED PRESS

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- 2022 "[UM researchers to develop COVID-19 resources related to kids coming to Emergency](#)" – UM Today News

## ACADEMIC & PROFESSIONAL SERVICE

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### Editorial Boards

2021–present: Social Psychiatry and Psychiatric Rehabilitation Section, *Frontiers in Psychiatry*

### Scientific Committee

[2026 Canadian Stata Conference](#) (Vancouver, BC, Canada; November 5–6, 2026)

### Steering Committee

2022–2023: 18th and 19th Annual Child Health Research Days (Winnipeg, MB)

### Peer Reviewing

BMC Health Services Research; BMC Nursing; PLOS ONE; Scientific Reports

### Service to Profession

2024–2025 Member, Asian Psychology Section, Research Working Group, Canadian Psychological Association (CPA)

## TEACHING

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### University of New Brunswick (Assistant Professor, 2024–2025)

PSYC 6803: Testing and Measurement; PSYC 6802: Program Evaluation Design & Analysis; PSYC 6403: Individual Differences; PSYC 4111: Conducting Research Studies; PSYC 1003: Introduction to Psychology

### University of Manitoba (Sessional Lecturer, 2022–2024)

PSYC 2250: Introduction to Psychological Research; PSYC 2260: Introduction to Research Methods in Psychology; PSYC 3340: Design and Analysis for Psychological Experiments; PSYC 1200: Introduction to Psychology; PSYC 2380: Psychology of Gender

### University of Calgary (Sessional Lecturer, 2023–2024)

PSYC 429: Adolescence; PSYC 449: Social-Personality Development

### University of Winnipeg (Sessional Lecturer, 2023–2024)

PSYC 1000: Introductory Psychology; PSYC 2300: Personality Psychology; PSYC 2420: Sex and Gender

### International College of Manitoba (Sessional Lecturer, 2023–2024)

PSYC 1199/1200: Introduction to Psychology

### Saint Francis University, Hong Kong (Assistant Professor / Course Coordinator, 2020–2021)

Applied Psychology (Hospital Authority collaboration); SSC103 Introduction to Psychology; PSY406 Educational Psychology; Introduction to Psychology and Sociology (St. Teresa's Hospital); PSY201 History and Issues in Psychology; PSY202 Developmental Psychology; PSY307 Psychology Internship; PSY407 Research Thesis in Psychology

### Hong Kong Metropolitan University (Tutor & Course Developer, 2019–2023)

PSYC A232: Introduction to Abnormal Psychology (Course Developer); PSYC A319: Theories of Personality; SOSC A101: Social Sciences: A Foundation Course; SOSC A888F: Research Project (Supervisor)

### The University of Hong Kong (Tutor, 2019–2020)

SOWK6243: Social Service Management

### The Chinese University of Hong Kong (2014–2019)

Professional OSCE Examination (Assistant Examiner); BASIC Clinical Research Course (Teaching Assistant); Selected Study Modules (Tutor); GEUC4011: General Education (Graduate Research Consultant); SS5425: Quantitative Research Methods (Invited Speaker); Program for Gifted and Talented (Teaching Assistant, 2011–2013)

## ADVISING & MENTORSHIP

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**Former Masters Student Advisee:** Lu XIE, Master of Social Sciences, Hong Kong Metropolitan University (2020–2021)

## TECHNICAL & METHODOLOGICAL SKILLS

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**Statistical Software:** Stata, SPSS, R, NVivo, REDCap

**Methods:** Randomised controlled trials, mixed-methods evaluation, psychometric validation (C/EFA; measurement invariance), systematic reviews (Cochrane), Bayesian adaptive trial design, qualitative co-design, large-dataset analysis

**Domains:** Patient-reported outcomes (PRO), program evaluation, health services research, mental health, paediatric emergency medicine, rare diseases, knowledge translation, health literacy

**Languages:** English, Cantonese, Mandarin